

*EUNICE, the European University for Customised Education, is designed to solve social and economic challenges, both globally and locally. The alliance is nurtured by seven universities' intellectual and infrastructure input, resulting in a solid network of crossed interactions between educational institutions, industry and business partners, as well as other social, cultural, artistic and sports stakeholders.*

## ***In this issue...***

### Join our EUNICE WEEKS! 11-22 October

An event to learn, share, collaborate, meet colleagues and enjoy belonging to a European University.

### European students, global citizens

Explore EUNICE programmes' offer to address a crucial need of today's youth: Getting prepared to thrive in a global context.

### A European academic experience

At the European University for Customised Education, we are designing a wide academic offer nurtured by the strengths of seven partners, with a smoother approach to international mobility. Access to courses, collaborative research programmes and other services will be supported by a state-of-the-art digital platform.

### Bridge the gap!

See how we are connecting people who work and study in the Academia with the world of business and the labour market.

### A campus across seven countries

What do you know about each of the universities that are part of EUNICE?



**DON'T MISS THE FIRST EDITION OF OUR EUNICE WEEKS!**



The event will take place virtually in each of our seven partner countries from 11 October 2021 to 22 October 2021. On the agenda: Webinars on European matters, Mobility Forum, Conference-debate, Cultural sessions, and Alliance Games.

This event is open to all, for free.

Find out more information and the full programme [here!](#)

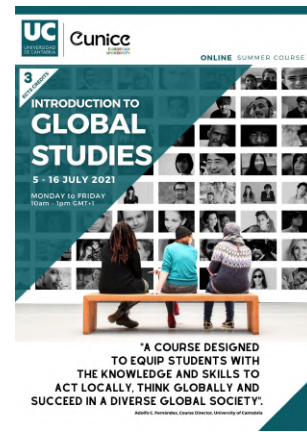
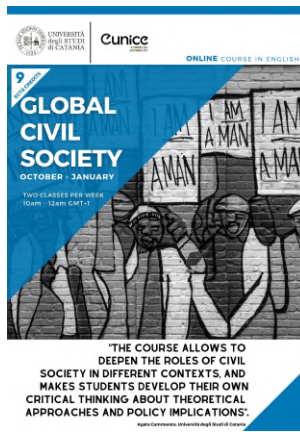
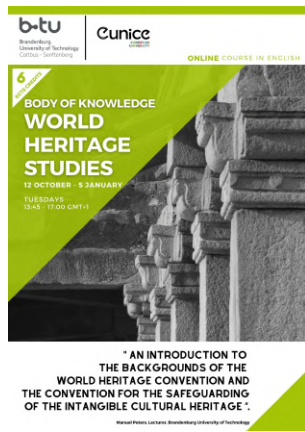


## **EUROPEAN STUDENTS, GLOBAL CITIZENS**

The first “Global studies” courses have been opened (1st semester) to all EUNICE students... There's more to come!

Our courses in Global Competences aim at equipping students with the knowledge and skills to act locally, think globally and succeed in a global society. During the courses, they not only acquire knowledge in a specific subject, but also they analyse it from the perspective of globalisation and, at the same time, they have the opportunity to discuss and interact with teachers and students from different countries, which helps them explore global issues attending at many different angles and points of view.

Interested in following one of these courses in the future? Visit [our website!](#)



## A EUROPEAN ACADEMIC EXPERIENCE

From Spring 2022, students from all seven partner universities in the alliance will have access to EUNICE's own course modules. These modules will be taught in English and, in a first stage, this academic offer will consist of 14 Master level courses, with the partners coordinating two each.

EUNICE courses will cover five main fields: Health, Smart Cities, Environment-Energy, Transport/Mobility and Sustainable Development.

Alongside the design of our academic offer, we are also working on the principles of recognition of training: the validation of ECTS credits, and other strategic and digital aspects and on the potential creation of new tools that make our students' learning experience easier, more complete and meaningful.



## A DIGITAL PLATFORM TO GET US CONNECTED

During the Summer 2021, a EUNICE team of experts in Information Technology have set the basis for the development of an online platform aimed at the promotion of digital mobility for students, researchers, academics and staff across the seven universities that form EUNICE. A pilot functional mockup is already being tested from the user interface and information structure point of view.

This portal will be crucial for our university communities from seven countries to access information about the different courses, laboratories, research and research groups, as well as to enrolments, registrations and e-training. The courses will be implemented in the Moodle platform, planned and built for EUNICE.

We are currently planning the maintenance, configuration and programming of the EUNICE portal and Moodle. The aim is to get the first version of the system up and running during November 2021. In addition to this, we are planning authentication solutions that brings the usability of the service to the best possible level for students, teachers and researchers.



## BRIDGE THE GAP!

**EUNICE aims to strengthen the link between university and society, and we have already started with our plan to ensure a greater, and mutually beneficial, interaction between our academic communities and the socio-economic environment they live in.**

## How we are doing it

We have carried out an **audit of the environment** by collecting at each EUNICE partner university the so-called 'Third Mission Indicators' (e.g., patents, contracts, spin-offs, internships) to implement the University-Industry cooperation mechanisms.

Our team is actively involved in scouting industrial **PhD grants**. We are developing a network of EUNICE Liaison Officers that will support the EUNICE researchers in the application to the now [open call 2021 of Horizon Europe MSCA – Doctoral Networks](#).

Each EUNICE member university has contacted companies, NGOs, research institutes, etc. at their local level, to involve them in our **EUNICE International Internship Portal**, a novel opportunity for our students to get access to training in a company profile not available at their home university. Also, the web portal offers a chance for joint transnational internships coordinated at the network-level, which will



promote multicultural and multilingual work experience. The portal, in a pilot version, has been developed at the end of July, and will be available from EUNICE website soon.

During our EUNICE WEEKS, our university communities will be able to take part in the **EUNICE Industrial Workshops**, a series of interactive sessions on:

- Intercultural Training,
- Contamination Lab pills
- Start Cup

- Opportunities for Industrial PhD within EUNICE
- Elevator pitches from companies interested to host international internships

For more information on these workshops, visit [our website events section](#).



## EUNICE: A CAMPUS ACROSS SEVEN COUNTRIES



### Politechnika Poznańska (PUT), Poland



Poznan University of Technology is the best technical university in the Wielkopolska voivodeship in Western Poland. It is the third most frequently chosen university in Poland and is among the leading technical universities in Poland.

Founded in 1919, PUT boasts a century of experience in educating highly qualified engineers and researchers in many areas. It is a place where students can gain experience closely connected to the reality of labour market. They are educated in accordance with the changing requirements of business and industry. (Among others - programme of dual studies, internships, interdisciplinary programmes).

Currently PUT has nearly 15,000 students in 9 faculties. Education is provided in 39 fields of study out of which 7 in first-cycle and 12 in second-cycle are given entirely in English.



### Brandenburg University of Technology (BTU) Cottbus-Senftenberg, Germany

Between tradition and the future, lignite mining in open pits and cutting-edge research institutions, Art Nouveau buildings and English park architecture - this is where the BTU Cottbus-Senftenberg is located.

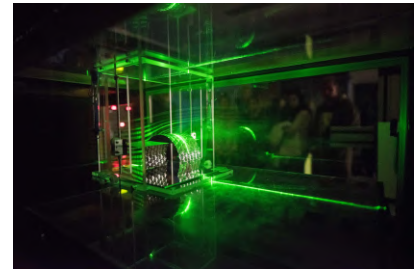




We are a university of technology and develop practical application oriented solutions for the major global issues and transformation processes of the future with scientific competence. We are aware of our special responsibility when it comes to forward-looking and sustainable progress in our region. Interdisciplinary clusters and close collaborations with our partners from the business and

science communities have promoted the emergence of a highly focused profile, international liaison and successful projects to overcome these challenges.

In the combination of basic and application-oriented research, solutions in demand worldwide are created here in the focus areas: Environment, Energy, Materials, Construction, Health and Information and Communication Technology. Of the approximately 6,800 students, one third come from over one hundred different countries. Our students appreciate the international and informal atmosphere on campus – and they contribute to our varied and inspiring campus life. We offer our students an outstanding education, individual support and the opportunity to learn together as well as from each other with curiosity and an open mind. Already during their studies, we give them the chance to realise their potential, and to actively contribute to shaping the future.



## Université de Mons (UMONS), Belgium



UMONS offers a wide variety of courses in an enriching environment, as well as close teacher-student relationships. UMONS is part of the WORLD TOP 100 in the U-Multirank 2020 for the international orientation criteria and of the world's top 300 in the QS World University Ranking 2022, thanks to the 900 researchers and 10 thematic research institutes.

Despite the small size of UMONS, it is nonetheless open to internationalisation, with more than 70 nationalities among the 10,000 of students, and 300 partners coming from all around the world. Do not hesitate and come to Mons!



## Universidad de Cantabria (UC), Spain

The University of Cantabria stands out due to its wide and varied academic offer as well as its great research capacity. It is a young university (about to turn 50!), medium-sized as far as Spanish universities are concerned, and a very dynamic institution committed to the community.



Quality teaching and research are inseparably linked to our ethic and social commitment and our international vision. This global vocation has become one of our hallmarks.



UC is the only public university in the autonomous region of Cantabria, in the north of Spain. Due to the variety of courses on offer, the scientific prestige of its researchers, its international projection and its fabulous setting in a coastal city surrounded by mountains, UC attracts around 500 international students every year from the five continents.



## Università degli Studi di Catania (UNICT), Italy



Within this multifaceted environment, the University of Catania is the oldest university in Sicily at the heart of the Mediterranean, a unique centre for cultural and natural heritage and an advanced hub for scientific research and innovation. That is why UNICT develops many of its resources in global challenges research: public health, environmental sustainability, technology and social integration.

UNICT hosts MA degrees fully in English and international PhD programmes. In the framework of the Erasmus+ and UNICT's mobility programme, more than 100 international agreements are in place with 50 countries all over the world.



## Université Polytechnique Hauts-de-France (UPHF), France

Created by decree in September 2019, the Université Polytechnique Hauts-de-France (UPHF) is the very first "polytechnic" university in France. This new model of institutional structure is based on a reorganization around



two poles: on the one hand, science and technology, and on the other, humanities. The aim is to support each student in developing a tailor-made curriculum that is both transdisciplinary and international, and thus to promote their future professional integration.

The UPHF currently welcomes 14,000 students, 14% of whom are international students of 85 different nationalities.

### *A French experience*

The UPHF's educational offer covers all levels of Bachelor's, Master's and Doctorate degrees in numerous fields of study, while offering an innovative interdisciplinary approach to the curriculum. You will therefore find the training you are looking for in French! Many opportunities are also offered to improve your language skills both locally and through stays with our foreign partners.



### *A university that respects the environment*

The UPHF is also a reasonably sized university spread over 5 campuses that respects the environment. It is committed to ongoing sustainable development by measuring its impact on the environment using the Bilan Carbone approach proposed by ADEME. It also benefits from green campuses, with sports facilities and picnic areas, served by public transport which is free for young people!



## **Vaasan Yliopisto (UniVaasa), Finland**



The University of Vaasa is focused on responsible business. The core competence of our university consists of high-level expertise in business, technology, management, and communications.

Vaasa is an international city, and so is our university! 30% of our teaching staff are foreigners. We have more than 200 partner universities in over 40 countries.

University of Vaasa is one of the top 500 universities in the world in the 2022 THE rankings. We warmly welcome you to study here!







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